

Review 3

From Hair to Toes- Part 1

Teaching Goal

- To be able to recognize and identify the body parts: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s), chest, knee(s), foot/feet and toe(s).**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s), chest, knee(s), foot/feet and toe(s).**
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs about the body parts.

Materials

- ✓ ACD Track 01 ~ 28
- ✓ DVD **Unit 1** ~ **Unit 6**
- ✓ LivePen
- ✓ Flashcard of the vocabulary words: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s), chest, knee(s), foot/feet and toe(s)**
- ✓ A die and 2 different colored magnets
- ✓ Playdough and color pens or crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the song: “**Hokey Pokey**” and change the lyrics with different body parts.

Game: Keep the Balloon in air

1. Divide the students in 2 teams and stand in 2 lines.
2. Ask the students to sing the song together and have a balloon to pass around the teams.
3. All the students must keep singing the song and change the lyrics also keep the balloon in the air and not letting the balloon falls on the floor.
4. If the balloon falls on the ground, then the team loses the game.



Make sure to remind the students that **SAFETY** comes **FIRST, NO PUSHING!** Give encouragements for participation.

Review Lesson (15 Minutes)

- Review the vocabulary words of the body parts: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s), chest, knee(s), foot/feet and toe(s)** with the students.
- Review the sentence patterns and the conversation of **Unit 1~6** with the students:
“This(That) is my _____. / These are my _____.” and
Q: “What do you have?” A: “I have _____.”
- Ask the students to repeat and touch the body parts while saying the sentences.



For IRS Pen ONLY

*Feel free to use IMS mode. Just point to a picture,
 IRS Pen will AUTOMATICALLY play a video.*



Activity Time (20 Minutes)

Game: The Bomb Game

- Ask the students to sit in a circle.
- Have the flashcards of the body parts from **Unit 1~6** and pick 1 flashcard to be the BOMB flashcard.
- Review all the flashcards with the class with the sentence pattern: **“I have _____.”** and when they see the BOMB flashcard, they need to fall from where they were sitting.
- Change the BOMB flashcard after 1 round and may increase the number of BOMB to make the game more exciting.

Game: Follow the Road

- Prepare 2 different colored magnets.
- Draw a “Road” on the whiteboard and write down the body parts from **Unit 1~6** between the places and also put a “Miss a turn” and a “Start over” on it (see the example).
- Divide the students in 2 teams and have 1 student from each team to do “Paper, Scissors, Stone” to decide which team to start first.
- The students will move their magnet on the road according to the number on the die they’ve rolled.
- The student has to say the body part on the place where their magnet landed with the sentence patterns: **“This(That) is my _____. / These are my _____.”**
- If the student says the sentence correctly, the team can stay on the space.
- If they land on “Miss a turn”, the team will have to wait 2 turns; if they land on “Start

over”, the team will have to return to the starting place of the road.

hair	head	eyes	nose	mouth	Miss a turn	ears	teeth	neck	arms	Start over	shoulders	hands	chest	knees	feet	Toes
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Give encouragements for participation. Assist and encourage some slow-learners to *keep on trying and not to give-up!* Do remind the students *not to be arrogant but encourage and support each other.*



Teaching Tips

- ☆ The Road does not have to be straight and may add more “Miss a turn” and “Start over”.

Student's Book- Let's do it! (20 Minutes)

- Open **Student's book to Review 3 (P.44 & 45)** and ask the students to shape the words with playdough and color the pictures of the body parts from hair to toes.



Teaching Tips

- ☆ Shape the words with playdough.
- ☆ Color the pictures from hair to toes.

Wrap-up/ Review (10 Minutes)

- Practice the vocabulary words and the sentence patterns as a group or individually.
- Reward the students with stickers, hugs, high-fives...etc.



Play DVD Unit 1 ~ Unit 6 during the review.

【Feel free to use the LivePen during your lessons】